Cold War Project

Grading Key

1) Provide a very clear and concise summary of the event/item

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| --- | --- | --- |
| 1 | 2 | 3 |
| The event is summarized   * very briefly tells what the event was but excludes key details * but language appears to be borrowed from more advanced sources | The event is summarized   * with some difficult language   AND/OR  - Most of the “what, “when” and “why” are covered but some questions remain as to how it all fits together | The event is clearly summarized   * using plain, simple language * Explaining the “what”, “when” and “why” * Providing context so if fits in with other events before it |

2) Provide a map (if applicable) to show where it took place

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| The map either not included or not related | There’s a map that shows where it took place with no specifics to pinpoint | Map is very clear in showing WHERE the event took place |

3) Provide a timeline of events that  
          a) led up to the event/item  
          b) made up the event/item  
          c) tell how the event ended

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Timeline   * has fewer than 8 events   AND/OR   * has no pictures | Timeline   * has at least 8 events * has some irrelevant elements * has pictures | Timeline   * has at least 8 events * is simple * includes ONLY events relevant to the development of the event * has pictures |

4) Include a list of key players (minimum 5)  
          a) each person must be accompanied by a picture and a short biography (2-3 sentences)

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Has at least 5 key players   * with name * with picture * with an irrelevant description | Has at least 5 key players   * with name * with picture * with a description that has some information irrelevant to the Cold War | Has at least 5 key players   * with name * with picture * with a short description with relevant information |

5) Include 2-3 ways the event/item impacted the Cold War.   
          a) each should have its own slide, with pictures or videos

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Has at least two ways   * but the connections are loose or weak   AND/OR  - have no pictures or videos | Has at least two ways   * that draw some connections * have pictures or videos | Has at least three ways   * that clearly draw a link to the Cold War * with pictures or videos |

6) include a collage of appropriate pictures

|  |  |
| --- | --- |
| **1** | **2** |
| Has fewer than 15 relevant pictures | Has at least 15 relevant pictures |